

North Charleston Elementary School



Swim to Success with the 3 Rs

	Classroom	Hallway	Special Area	Bathroom	Cafeteria	Recess	Assembly/ Special Events	Bus
SCHOOL-WIDE EXPECTATIONS								SCHOOL BUS
Respectful	Give me 5	Give me 5	Give me 5	Give me 5	Give me 5	Give me 5	Give me 5	Give me 5
	Eyes looking	Eyes forward	Eyes looking	Eyes on self	Eyes on self & table neighbors	Eyes aware of surroundings	Eyes forward	Eyes forward
	Ears listening	Ears listening	Ears listening	Ears listening to adults	Ears listening to	Ears listening to	Ears listening to speaker	Ears listening to bus driver
	Hands to self	Hands by side	Hands to self	Hands to self	adults	adults & peers	Hands in lap	Hands to self
	Mouth using voice level 1	Mouth using voice level 0	Mouth using voice level 1	Mouth using	Hands to self	Hands to self	Mouth using	Mouth using voice
	Feet walking	Feet walking	Feet walking	voice level zero	Mouth using polite manners & voice level 1	Mouth using kind words	voice level 0	level I with seat partner
		quietly		Feet walking	Feet on the floor	Feet to self	Feet still	Feet on the floor
	Be in control of	Walk on the right	Take care of	Enter and exit	Maintain place in	Stay in	Follow directions	Bring a note to
Responsible	your actions	Maintain place in	materials and equipment	promptly	line	designated areas	promptly	change transportation
	Be honest	line	Stay in assigned	Throw trash in trash can	Clean up eating area, wipe down	Use equipment	Stay in designated area	Stay in your seat
	Be prepared	Be prompt	location	Wash hands	cafeteria tables	safely	Participate	facing forward
	Follow directions		Accept consequences for your actions	Report problems or misbehavior	Place food & items in correct bins	Be in control of your actions	appropriately	Keep all belongings in backpack
			Tor your detions	of misberiavior	Dillo	Accept consequences for your actions		Accept consequences for your actions
Resilient	Be a problem solver	Ignore distractions	Ignore distractions	Ignore distractions	Ask for help	Be inclusive	Ignore distractions	Ask for help & report problem
	Persevere	Respond kindly to	Persevere	Be a problem	Respond kindly to adult feedback	Be a problem solver	Respond kindly to	situations
	Think Positive	adult feedback	Think positive	solver	Bounce back	Bounce back	adult feedback	Respond kindly to adult feedback
	Ask 3 before me (teacher)		Respond kindly to adult feedback	Respond kindly to adult feedback	from issues with peers	from issues with peers		Bounce back from problems, start fresh
	Respond kindly to adult feedback					Respond kindly to adult feedback		